In order for your child's application to be considered for Head Start, we must have the following items attached to the application...

- ✓ Income Verification (income tax, W-2, child support, income for <u>all</u> employment in last 12 months, SNAP, SSI)
- ✓ Proof of Birth (birth certificate, hospital record, baptismal record, proof of guardianship-if applicable)
- ✓ Proof of Residency (utility bill electric, gas) –needs to be in child file
- √ Foster forms (if applicable)
- ✓ Medicaid, CHIPS or Private Insurance Verification
- ✓ Immunization Records

Intake Form 1 Eligible Child Demographic Form

SECTION I: BASIC DEMOGRAPHIC DATA

1. Eligible child's name:	First)	(Middle)	(Last)
2. Nickname: 3. Da	,		, ,
5. Race (check those that apply):		6. Ethnicity:	
☐ American Indian/Alaskan Native ☐ Wh	ite □ Asian	☐ Latino or Hispanic	☐ Non-Hispanio
☐ Black or African American		7. Foster Child: Yes	No
☐ Native Hawaiian/Other Pacific Islander			
☐ Other Specify:			
8. Language spoken at home: <u>Primary</u> : □English □Spanish □Other		9. How well does the child □Very Well □Well □No □Infant/Toddler	
10. Address (1) Street:	SECTION II: AL		
City: Sta (Check all that apply) □Living □ Home Phone #1:	iMailing □Pick-up	□Drop-off □Other	
11. Address (2) Street:			
City: Sta	☐Mailing □Pick-up	□Drop-off □Other	
Home Phone #1:	Home	Priorie # 2	
Child previously enrolled in He Program	•		
13. Other Children in Household	SECTION III: REL Relationship to E		Date of Birth / / / /
			//
SE 14. Child to be cared for by someone	CTION IV: CHILD e other than the he		ı to Head
Start (check all that apply):		□Childcare center	
□Older sibling under age 12 □Adult no	n relative in non-relat	ive's home □Other: Specify	
☐Older sibling age 12 or older	□Adult non rela	tive in child's own home □Not ye	et arranged

Front & Back Intake Form 2 Family Information

Head of Household for this family:	Date of Application:/			
1. Parent type (check only one):	Family Type (check only one)			
□Two Parent family	☐ Biological			
☐Single Parent family (mother figure only)	□Foster			
☐ Single Parent family (father figure only)	□Other family (Please specify:)			
☐Single parent family (mother figure only) living w/partner				
☐ Single parent family (father figure only) living w/partner	,			
2. <u>Parent Status</u>				
☐Single parent, not working or student	□Single parent, working or student			
☐Two parents, both working or students	☐Two parents, neither working or students			
☐Two parents, one working or student				
3. Type of housing (check only one):				
□House □Mobile home/trailer □Hotel/m	notel room □Rent to own			
□Apartment □Community shelter □Homele	ess/no housing			
4. Housing payment arrangement (check only	one):			
□Exchange services for housing □Rent housing	, □Received subsidized housing			
☐Make no payment for housing ☐Own housing	□Other: Specify			
5. Length of time at current address: 6 □ less than 6 months □ 6-12 months □ 1-2 years □	6. Number of moves in the past 12 months?			
7. Homeless in past 12 months (including curre	nt homelessness): □yes □no			
7a. Length of time homeless: \Box Less than 1 month	n □ 1-3 months □ 3-6 months □ More than 6 months			
7b. Family acquired housing during enrollment ye	ear: □ yes □ no			
Student Reside Where is the student presently living? (Check One) In his/her own house or apartment (Parent or GuardianIn home of relatives or friends (Parent or GuardianIn a motel, hotel, RV trailer or campground due toUnsheltered (or moving from place to place)In a shelter or transitional living facility	n is not listed on the lease or mortgage)			
Is the current living situation temporary due to loss of Is the child living with a non-custodial relative due to	housing or economic hardship? YES or NO the incarceration of his/her custodial parent? YES or NO			

Front & Back

8. Family currently has <i>prim</i> Indicate <i>primary</i> means of transpo	•	•	•	□ no
☐ Private Vehicle (car, truck, van	•	nd/Relative's vel	,	ool Bus
•	□ City Bus	☐ Other	□ Taxi	☐ Parent Transport
9. Family has alternate mea	•	oortation:	□ yes	□ no
Indicate alternate means of transp			•	
\square Private Vehicle (car, truck, van) ☐ Frie	nd/Relative's vel	hicle 🗆 Scho	ool Bus
☐ Public Transportation ☐	☐ City Bus	☐ Other	□ Taxi	☐ Parent Transport
Region XIV Head Stanor provide transport locating community Yes, I would to the locating No, I do not not not not not not not not not no	tation. If resources like assist	you would for transpo ance.	like to requ	est assistance in
10. TYPES OF SERVICES	OR FINAN	CIAL ASSIST	ANCE CURRE	ENTLY RECEIVING
□No services received	□Public Assi	stance/Welfare ((e.g.TANF)	☐SNAP/Food Stamps
□Child Support/alimony	□Public Hou	sing Assistance		☐Foster care/adoption
□Energy program assistance	□Supplemer	ntal Security Inco	me (SSI)	□WIC
□EPSDT	□Unemployr	nent Insurance		
☐Medical financial assistance (e.	g. Medicaid/M	edicare, CHIP)		
□Parent Incarcerated	□Family in n	eed of assistand	:е	☐Previously Enrolled
□Migrant/Language	□Teen Pare	nt		□Homeless
□Disability	□Referral fro (not an IEF		cy – documented	i
□Other: Specify				
Family referred by:			 	

Intake Form 3 Family Member Demographics (Mother/Mother Figure)

SECTION I: BASIC DEMOGRAPHIC DATA

1. Person's role in household: Household Member	□ Resides outside of home
2. Mother/Mother Figure's name:	
(First)	(Middle) (Last)
3. Nickname:4. Date of birth:/	5. Gender: □ Male □ Female
6. Race (check those that apply):	7. Ethnicity:
Pacific Islander	□ Latino or Hispanic □ Non-Hispanic 8. Language spoken at home: Primary: □English □Spanish □Other 9. How well does the mother speak English? □Very Well □Well □Not Well □Not at all □ Divorced □ Widowed
11. Email address:	
CELL PHONE: Can we see (Name of Mobile Provider:) Please provider:	de provider name so you can receive text messages.
12. Adults in Household (not guardians) Relationship to E	Eligible Child Date of Birth
SECTION III: ADULT	INFORMATION
13. Applicant currently pregnant? □Yes □No	14. Due Date:
15. Are you currently receiving pre-natal service: □Ye	es □No
16. Prenatal Care Provider	19. Adult training questions: Attended Vocational Training, Training or Business
17. Is your current pregnancy High Risk? □Yes □No	School: □Yes □No □N/A
18. Teen parent questions:	Received certificate or license: Yes No N/A
Person is a teen mother □Yes □No □N/A	Participated in Government Training Program: □Yes □No □N/A
Attended Parent Program in School □Yes □No □N/A	Training program(s) attended (check all that apply):
Enrolled in Teen Parent Program □Yes □No □N/A	□JOBS □JTPA □Job Corps □Other:
Teen Mother Dropped out of School ☐ Yes ☐ No ☐ N/A Reason:	Specify Willing to Pursue Additional Education/Job Training:
Updated January 13, 2023	□Yes □No □N/A

Front & Back SECTION IV: ADDRESSES (Mother/Mother figure)

City:	State:	Zip:	Effe	ective Da	te:	
(Check all that apply) □Living	□Mailing □P	ick-up	□Drop-off	□Other	□Same as child	
Home Phone #1:	Н	lome Phone	# 2:	· · · · · · · · · · · · · · · · · · ·		
	SECT	ΓΙΟΝ V: EDU	CATION			
21. Highest level of education	completed (ch	neck only one	:):	Completion	on Date://	
□No school completed	□11th grade			□Associa	ate degree in college	
□Less than or equal to 4 th grade	□12th grade	(no diploma)		□Bachel	or's degree	
□5th-8 th grade	□High Schoo	ol graduate/GEI)	□Master	s degree	
□9th grade	□Some colle	ege (but no deg	ree)	□Doctora	ate degree	
□10th grade						
		ION VI: OCC				
22. Person's primary occupatio	nal status (che				nployed: □ Yes or □ No Start Date:/	
Paying job: □Full-time (more than 34 hrs per wee	nal status (che	eck all that ap In school: □Towards hi	oply): Cur	rently en	Start Date:/ D	
Paying job:	nal status (che	eck all that ap In school: □Towards hi □Towards tra	oply): Cur gh school d	rently en iploma/GE	Start Date:/ D	
Paying job: □Full-time (more than 34 hrs per wee □Part-time □Seasonal- Non-agricultural	nal status (che	eck all that ap In school: □Towards hi □Towards tra □Towards co	oply): Cur gh school d ade/busines	rently en iploma/GE s qualifica	Start Date:/ D	
Paying job: □Full-time (more than 34 hrs per wee □Part-time	nal status (che	eck all that ap In school: □Towards hi □Towards tra	oply): Cur gh school d ade/busines	rently en iploma/GE s qualifica	Start Date:/ D	
Paying job: □Full-time (more than 34 hrs per wee □Part-time □Seasonal- Non-agricultural	nal status (che	eck all that ap In school: □Towards hi □Towards tra □Towards co	oply): Cur gh school d ade/busines ollege degre	rently en iploma/GE s qualifica ee degree	Start Date:/ D	
Paying job: □Full-time (more than 34 hrs per wee □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural	nal status (che	eck all that ap In school: □Towards hi □Towards tra □Towards co	oply): Cur gh school d ade/busines ollege degre ostgraduate nd employe	rently en iploma/GE is qualificate degree d	Start Date:/ D tion	
Paying job: □Full-time (more than 34 hrs per wee □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school	nal status (che	eck all that ap In school: Towards hi Towards tra Towards co	oply): Cur gh school d ade/busines ollege degre ostgraduate nd employe Date:	rently en iploma/GE ss qualifica ee degree d	Start Date:/ D tion	
Paying job: □Full-time (more than 34 hrs per wee □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school	nal status (che	eck all that ap In school: Towards hi Towards tra Towards co Towards po In school action Unemployed: With past e	oply): Cur gh school d ade/busines ollege degre ostgraduate nd employe Date:	rently en iploma/GE is qualificate degree d	Start Date:/ D tion e	
Paying job: □Full-time (more than 34 hrs per wee □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school In job training program: □Training program with salary	nal status (che	eck all that ap In school: Towards hi Towards tra Towards co Towards po In school action Unemployed: With past e	oply): Cur gh school d ade/busines ollege degre ostgraduate nd employe Date: mployment since last jo	iploma/GE is qualificate degree d	Start Date:/ D tion e nonths	
Paying job: □Full-time (more than 34 hrs per wee) □Part-time □Seasonal- Non-agricultural □Seasonal- Agricultural □Employed and in school In job training program: □Training program with salary □Training program without salary	nal status (che	eck all that ap In school: Towards hi Towards tra Towards co Towards po In school ar Unemployed: With past e	oply): Cur gh school d ade/busines ollege degre ostgraduate nd employe Date: mployment since last jo	iploma/GE is qualificate degree d	Start Date:/ D tion e nonths	

If yes, name of program: _____ Year ____

Intake Form 4 Family Member Demographics (Father/Father Figure)

SECTION I: BASIC DEMOGRAPHIC DATA

1. Person's role in household: □ Household Member	□ Resides outside of home
2. Father/Father Figure's name:	
(First)	(Middle) (Last)
3. Nickname:4. Date of birth:/_	/ 5. Gender: Male Female
6. Race (check those that apply):	7. Ethnicity:
☐ American Indian/Alaskan Native ☐ White ☐ Asian ☐ Black or African American ☐ Native Hawaiian/Other Pacific Islander	 □ Latino or Hispanic □ Non-Hispanic 8. Language spoken at home: Primary: □English □Spanish □Other
□ Other Specify:	
	9. How well does the father speak English? □Very Well □Well □Not Well □Not at all
10. Marital Status: ☐ Single ☐ Married ☐ Separated	☐ Divorced ☐ Widowed
11. Email address:	
	ide provider name so you can receive text messages
SECTION III: ADUL	_T INFORMATION
13. Teen parent question: Person is a teen father	er □Yes □No □N/A
14. Adult training questions: Attended Vocational Training, Training or	
Business School: □Yes □No □N/A	
Received certificate or license: □Yes □No □N/A Participated in Government Training Program:	
□Yes □No □N/A	
Training program(s) attended (check all that apply): □JOBS □JTPA □Job Corps □Other: Specify	
Willing to Pursue Additional Education/Job Training: □Yes	
□No □N/A	

Front & Back

SECTION IV: ADDRESSES (Father/Father figure)

		Effective Date:	
(Check all that apply) □Living	□Mailing □Pick-up	□Drop-off □Other □Same as child	
Home Phone #1:	Home Phone	# 2:	
	SECTION V: EDU	ICATION	
16. Highest level of education	completed (check only one	e): Completion Date:/	
No school completed	□11th grade	☐Associate degree in college	е
□Less than or equal to 4 th grade	□12th grade (no diploma)	□Bachelor's degree	
⊒5th-8 th grade	□High School graduate/GE	D □Master's degree	
⊒9th grade	□Some college (but no deg	ree) □Doctorate degree	
⊒10th grade			
	SECTION VI: OCC	UPATION	
aying job:	nal status (check all that a _l	oply): Currently employed: Start Date:	
a <u>ying job:</u> Full-time (more than 34 hrs per weel	nal status (check all that a _l In sc \(\text{\text{\text{In sc}}}\)	oply): Currently employed: ☐ Yes or hool: Start Date: igh school diploma/GED	
a <u>ying job:</u> Full-time (more than 34 hrs per week Part-time	nal status (check all that a _l In sc ⟨) □Towards h □Towards tr	oply): Currently employed: ☐ Yes or hool: Start Date: igh school diploma/GED ade/business qualification	
aying job: Full-time (more than 34 hrs per week Part-time Seasonal- Non-agricultural	nal status (check all that ap In sc k) □Towards h □Towards tr □Towards co	oply): Currently employed: ☐ Yes or hool: Start Date: igh school diploma/GED ade/business qualification ollege degree	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural	nal status (check all that ap In sc k) □Towards h □Towards tr □Towards co □Towards p	oply): Currently employed: ☐ Yes or hool: Start Date: igh school diploma/GED ade/business qualification ollege degree ostgraduate degree	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school	nal status (check all that ap In sc k) □Towards h □Towards tr □Towards co □Towards p	oply): Currently employed: ☐ Yes or hool: Start Date: igh school diploma/GED ade/business qualification ollege degree ostgraduate degree nd employed	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program:	nal status (check all that ap In sc k) □Towards h □Towards tr □Towards co □Towards po □In school a	oply): Currently employed: ☐ Yes or hool: Start Date: igh school diploma/GED ade/business qualification ollege degree ostgraduate degree nd employed : Date: / /	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary	nal status (check all that ap In sc In sc In sc In sc In owards to In owards po In school a In employed In past e	oply): Currently employed: ☐ Yes on hool: Start Date: igh school diploma/GED ade/business qualification ollege degree ostgraduate degree and employed control Date: / / employment experience	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary	nal status (check all that apuln sc In sc In sc Towards tr Towards co Towards po In school a Unemployed With past of	oply): Currently employed: Start Date: Sta	
aying job: Full-time (more than 34 hrs per weel Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary Training program without salary	nal status (check all that apuln sc In sc In sc Towards tr Towards co Towards po In school a Unemployed With past of	oply): Currently employed: ☐ Yes on hool: Start Date: igh school diploma/GED ade/business qualification ollege degree ostgraduate degree and employed control Date: / / employment experience	
7. Person's primary occupation aying job: Full-time (more than 34 hrs per weeks Part-time Seasonal- Non-agricultural Seasonal- Agricultural Employed and in school job training program: Training program with salary Training program without salary ther:	nal status (check all that apuln sc In sc In sc Towards tr Towards co Towards po In school a Unemployed With past of	oply): Currently employed: Start Date: Sta	

Was parent previously enrolled in Head Start? □yes □no

If yes, name of program: ______ Year ____

Intake Form 5 Certification/Signature Page

PARENT

I certify that information provided is correct to the best of my knowledge and is subject to verification. I am also aware that I may be subject to termination from the program if the information verified disqualifies me from eligibility.

App	olicant Signature/Firma del Aplicante:	Print N	ame of Applicant/Nomb	re (Use letra imprenta)		
Date/	Fecha:					
	Parei	nts Do Not Write Below	This Line			
Early com	ibility Determination Statement / Head Start/Head Start Program plete and I have examined the do rdance with Head Start regulation ies.	. Furthermore, I attest the cuments (checked) belo	at the application/en wand certify that the	rollment packet is family is eligible in		
Doc	uments Reviewed (check all tha	at apply):				
	DIVIDUAL TAX FORM	□W-2	☐ CHILD SUPPORT	PAYMENTS		
□PA`	Y STUBS/PAY ENVELOPES	□UNEMPLOYMENT	☐ SOCIAL SECURIT	Y PAYMENTS		
□WR	RITTEN EMPLOYER STATEMENTS	□CURRENT PUBLIC AS	PUBLIC ASSISTANCE RECEIPTS (TANF or SNAP)			
□WC	ORK HISTORY- VERIFICATION OF EM	PLOYMENT	☐ SUPPLEMENTAL SECURITY INCOM			
	RITTEN VERIFICATION OF VERBAL DI					
□OTI	HER:					
		AGENCY SIGNATUR	RES			
	Interviewed/Assisted By:		Date:/_	/		
	□ In Person	□ Telephone	□ Virtua	1		
	CHILD ACCEPTANCE DATE:		(by Region 14 Head	d Start)		
	CHILD ENROLLMENT/ ENTR	Y/ DATE (first day of se	rvice):/			
	Reg	ion 14 ESC Head Start	Staff Only			
	Staff Eligibility Certification Sigr	nature:				
	Certification Date:					
	Print Name of Certifying Staff M					

Intake Form 6 Child Health History

hild's Name		Male	Female	DOB	Age
chool H	lead Start_	Early	/ Head Start	Date	
* Does your child have Medical Insurance? Yes I	No	Name of Ir	surance Compan	V:	
* Does your child have Dental Insurance? Yes N	No	Name of Ir	surance Compan	y:	
Reason for no medical / dental insurance? Pending	_ (need prod	of) Re-App	ying (need	proof) Denied	(need proof) Other
Child's medical doctor? Name		Phon	9	Date of	Last Physical:
How long has your child been seen at this location?		 Phon	Lead level drawn	NONO Date of Lac	Wnere? t Dental Visit:
How often does your child visit their dentist? Every 6 m	onths	Not Requ	larly Child	has never been to	o a dentist
* Does family receive WIC? Yes No Do you w Yes No	ant informa	tion on WIC	? Yes No_	* Does the fa	mily receive SNAP?
Would anyone in your household benefit from treatment for	or abuse of	Alcohol	, Drugs, a	and/or Tobacco	?
Check any conditions which your child has:		* Make a c	opy of any infor	mation provided '	•
Asthma (Need asthma action plan from doctor)		Blee	ding Difficulties (N	leed doctor order t	for limitations and treatmen
Diabetes (Need diabetes treatment plan from doc	tor)	Seiz	ures, Convulsions	(Need seizure ac	tion plan from doctor)
Blood lead level >5µg/dl (Need result from doctor)	Febr	ile Seizures (Nee	d doctor order for o	guidance and treatment)
Hearing Problems		Visio	n Problems		
Hearing Aids? Left Right		Wea	rs glasses? Yes_	No	
(PHYSICIAN DOCUMENTATION REQUIRED					
Need allergy action plans for any severe allergies)		Hea	t condition	(N	leed dr order for limitations
Allergy to Insects		Use	assistive devices	? Circle: crutches,	wheelchair, walker, braces
Allergy to Food		Has	Epi Pen (Need all	ergy action plan fr	om the doctor)
Allergy to Medication		Othe	r		
Is your child taking any medications that will need to be a		•	-	chool hours? Yes	No
If yes, what medications?				Explain "Yes" A	
Hospitalizations & Illnesses in the last 6 months	Yes	s No	(make a c		notes, if needed)
Has your child had a serious illness and/or hospitalized?	?		•		. ,
DICADILITIES SERVICES.			* 8.41		
DISABILITIES SERVICES:	nr snecial ne	ed?	" <u>Iviake a</u>	Yes	rmation provided * No
 Do you suspect that your child has a disability of 		,cu:		163	
Do you suspect that your child has a disability on the second of disability does your child have?					
 What type of disability does your child have? 		nility2		Yas	No
What type of disability does your child have?Has a professional assessed / diagnosed your of	child's disab	•		Yes	
 What type of disability does your child have? Has a professional assessed / diagnosed your Has your child received Early Childhood Intervention 	child's disab	services?	cation Plan (IFP)?	Yes	No
What type of disability does your child have?Has a professional assessed / diagnosed your of	child's disab ention (ECI) ol district Ind	services? lividual Edu	, ,	Yes	No No

Child's Name:	Date
Ciliu 5 Naille.	Date

Behavioral / Wellness History	Yes	No	If "Yes" is marked please explain
Does your child have any problems sleeping?			Hours slept per night? Naps per day?
Does your child have difficulty with toileting independently?			
Any difficulty with urination?			
Any frequent diarrhea / constipation?			
Does your child wear diapers / pull ups?			
Does your child get any indoor or outdoor physical play?			If yes, minutes per day?
Do you have any instructions for your child's teacher to help them understand your child's needs, attitudes, or behavior? Does your child have difficulties socializing with other children			
his/her age? Does your child have difficulties separating from parents/other adults? Have there been any major changes in your child's life in the			
last six months? Are you or your family having any problems now that might			
affect your child?			
Pregnancy / Birth History	Yes	No	Explain "Yes" Answers (make a copy of physician notes, if needed)
How far along in pregnancy were you when you went to the doctor?			WeeksMonthsNever went to the doctor
Were there any complications in pregnancy?			If yes, explain:
Any prenatal exposure to drugs, alcohol, caffeine or tobacco?			If yes, explain:
Any birth defects?			If yes, explain:
Where was your child delivered? Birth weight			HospitalBirthing CenterHomeDon't know
How long were you and baby in the hospital?			Days for Mother Days for Baby Reason for any extended stay
Does the child have any birth problems or concerns that still affect them today?			

Intake Form 7 Child Nutritional Assessment

Child's Name	Male		Female	_ DOB	Age
School Head	Start	Early	Head Start	Date	
Nutritional History / Information	Yes	No	If	"Yes" is marked	please Specify
Does your child have food intolerances?			What foods?		<u>,</u>
			PHYSICIAN I	OCUMENTATIO	N REQUIRED
Is your child on a special diet for: Religious Beliefs (If yes, parent must provide writte instructions on religious dietary practices)	en		Explain:		
☐ <u>Medical</u> (If yes, parent must provide written physician's instructions)			diet for allerg		orders to provide special vided by Head Start. by parents.
Breastfeeding? □ Not applicable			Feedings per	day? Mir	nutes per feeding?
Bottle feeding? Not applicable			Foodings per	day? O	unces per feeding?
Type of formula?				-	unces per reeding:
Does your take a child vitamin/fluoride/mineral supplement?			Contains: Ir	ron 🗆 Fluoride	□ Prescribed by a doctor
Child drinks water?			□ Tap water	☐ Bottled water	□ Well water
Child drinks what during the day with meals/snacks? □ Cup □ Sippy cup			☐ Lactose fre		I-Aid □ Other or order for school) for school)
Is your child a picky eater?			= coy mink (ii	0000 000001 01001	
Has your child's appetite changed in the past month?					
Does your child eat or chew things that are not food?			If yes, what?		
Do you have any concerns about what your child eats?					
Does your child have trouble with: \square Sucking \square Chewing \square Sucking \square Chewing \square Sucking Su	Swallowing	□ Refu	isal of any food	group	
Eating Frequency: Number of meals per day Number	of snacks p	er day ₋			
Child's favorite foods?					
Child's least favorite foods or disliked foods?					

Consents and Permissions

Child Name: First MI Last	DOB	Family Name)	
First MI Last I hereby give my permission for the following	ng:	_	
Head Start /Early Head Start:		(<u>Please initial in</u>	<u>columns</u>)
		Yes	No
Vision			
Hearing Heights and Weights			
Mental Health Classroom Observation			
Social/Emotional Well-Being - Devereux Early C		· —	
Developmental Screening (Brigance) for He	ead Start/Early ⊓ead	d Start	
Other Permissions/Releases:		(<u>Please initial in</u>	columns)
1) Child to accompany class on Field Trip			
 Release of <i>parent</i> name and contact informations obtaining help in school related projects. 	ation to parent comr	mittee officers for use	
 3).Release of <i>child name</i> & <i>photo</i> – a. Social Media - (Facebook, Twitter, Instagrab. Newspaper / TV c. Region 14 website d. ESC Publications (Annual Report, Commune. Educational purposes (teacher trainings to 	nity Assessment, Fly		· ——
4) Other: Specify			
Attendance Policy*(important) 1) I will bring my child to school and be on to 2) I understand that excessive absences or re-enrolling a child for EHS and HS. 3) I will notify the school if my child is sick or	tardiness is conside		<u>columns</u>
I understand the above consents and permi	ssions.		
Parent/Guardian Signature:			
-			
Print Parent/Guardian Name:			
Staff Signature:	Date	<u> </u>	
Print Staff Name:			
This form is valid through the current school year			